Medical Policy
Early Intensive Behavioral Intervention (EIBI)*

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<tr>
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<th>Commercial and Qualified Health Plans</th>
<th>MassHealth</th>
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<tbody>
<tr>
<td>Authorization required</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>No authorization required</td>
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*Also known as Early Intervention Applied Behavioral Analysis (EI ABA).

Overview
The purpose of this document is to describe the guidelines AllWays Health Partners uses to determine medical necessity for Early Intensive Behavioral Intervention (EIBI) as a treatment for members up to age 3 who have a confirmed diagnosis of Autism Spectrum Disorder.

Coverage Guidelines
AllWays Health Partners covers EIBI in accordance with MassHealth and regulatory coverage requirements.

Coverage Criteria
Admissions Criteria:
AllWays Health Partners covers EIBI for members up to age 3 when all of the following are met:
1. The Member has a referral from an EIP (Early Intervention Provider).
2. The EIBI provider obtains authorization to conduct assessment.
3. The child must have a confirmed diagnosis of Autism Spectrum Disorder (ASD), conferred by a physician or licensed psychologist allowing children to get started with services as soon as possible. It is preferred that the diagnosis be made using a diagnostic tool and that the DSM-V criteria are referenced in the diagnostic summary.

Continuing Treatment Criteria:
AllWays Health Partners covers continuing treatment when all of the following are met:
1. The member’s condition continues to meet admission criteria for EIBI, either due to continuation of presenting problems, or appearance of new problems or symptoms.
2. There is reasonable expectation that the member will benefit from the continuation of EIBI services. Treatment planning is individualized and appropriate to the member’s changing condition with realistic and specific goals and objectives stated. The treatment plan is updated based on treatment progress including the addition of new target behaviors.
3. Initial assessment from a Board Certified Behavior Analyst, Licensed Applied Behavior Analyst, with the request for EIBI services.
4. A member’s progress is monitored regularly evidenced by behavioral graphs, progress notes, and daily session notes. The treatment plan is to be modified, if there is no measurable progress toward
decreasing the frequency, intensity and/or duration of the targeted behaviors and/or increase in skills for skill acquisition to achieve targeted goals and objectives.

5. There is documented skills transfer to the member and treatment transition planning from the beginning of treatment.

6. Services must be written on the Individualized Family Service Plan and consented to by the family.

7. Services are not duplicative of services that are part of an Individual Educational Plan (IEP) or Individual Service Plan.

**Discharge Criteria:**
Discharge from EIBI will occur when any of the following are met:

1. A member’s individual treatment plan and goals have been met.
2. The member has achieved adequate stabilization of the challenging behavior, and less-intensive modes of treatment are appropriate and indicated.
3. The member no longer meets admission criteria or meets criteria for a less or more intensive services.
4. The child turns 3 years of age and has been transitioned to the Local Educational Agency (LEA) for services.
5. Treatment is making the symptoms persistently worse.
6. The member is not making progress toward treatment goals, as demonstrated by the absence of any documented meaningful (i.e., durable and generalized) measurable improvement or stabilization of challenging behavior, and there is no reasonable expectation of progress.

**Exclusions**

1. The member has medical conditions or impairments that would prevent beneficial utilization of services.
2. The member requires the 24-hour medical/nursing monitoring or procedures provided in a hospital setting.
3. The following services are not included within the EIBI treatment process and will not be certified:
   a. vocational rehabilitation
   b. supportive respite care
   c. recreational therapy
   d. respite care
4. The services are primarily for school or educational purposes.
5. The treatment is investigational or unproven, including, but not limited to facilitated communication, Auditory Integration Therapy (AIT), Holding Therapy, and Higashi (Daily Life Therapy).

**Definitions**

**Applied Behavioral Analysis (ABA):** ABA is the process of applying interventions and techniques, which are based on the principles of learning derived from experimental psychology research, in order to systematically change behavior. Documentation must demonstrate that the interventions and techniques used are responsible for the observable improvement in behavior.
Autism Intake Service: A face-to-face meeting between the family and an autism specialty provider for the purpose of information gathering.

Autism spectrum disorders (ASD): ASD are a group of neurodevelopmental disorders characterized by difficulties in social interaction, impaired communication (both verbal and nonverbal), and repetitive, restrictive behaviors that present in early childhood. ASD has heterogeneous etiology and comorbidities. Diagnostic criteria and nomenclature for these disorders have changed over the years and, while the current terminology in the Diagnostic and Statistical Manual 5 (DSM 5) uses a single category called Autism Spectrum Disorders, previous versions divided this into multiple subcategories.

Early Intensive Behavioral Intervention (EIBI): A well-developed scientific discipline among the helping professions that focuses on the analysis, design, implementation, and evaluation of social and other environmental modifications to produce meaningful changes in human behavior. It includes the use of direct observation, measurement, and functional analysis of the relations between environment and behavior. EIBI is typically an intensive treatment program for children 0-3 years of age, designed to address challenging behaviors as defined in the admission criteria. It is not a center-based program. It can only occur in settings that are natural or typical for a same-age infant or toddler without a disability.

Related Policies
- Early Intensive Behavioral Intervention Services Payment Policy

**CPT/HCPC Codes**

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<tr>
<th>Authorized CPT/HCPCS Codes</th>
<th>Code Description</th>
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<tr>
<td>H0031</td>
<td>Mental health assessment, by nonprofessional (Assessment and case planning for home services by a licensed professional. 15-minute rate.)</td>
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<tr>
<td>H0032</td>
<td>Mental health service plan development by nonphysician (Supervision for home services by a licensed professional. 15-minute rate.)</td>
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<tr>
<td>H2012</td>
<td>Behavioral health day treatment, per hour (Direct instruction by a licensed professional/parent training for home services by a licensed professional.)</td>
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<tr>
<td>H2019</td>
<td>Therapeutic behavioral services, per 15 minutes (Direct instruction by a paraprofessional working under the supervision of a licensed professional.)</td>
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<tr>
<td>97156</td>
<td>Family adaptive behavior treatment guidance, administered by a licensed professional (with or without the patient present), face-to-face with guardian(s)/caregiver(s), every 15 minutes</td>
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**Effective**
October 2021: Effective Date.
References
MassHealth Regulations: 130 CMR 440.000 — Early Intervention Services
Massachusetts General Laws (MGL) c. 721